



# Pharmaceutical Breakthroughs

Volume 2. Issue 2, PP: 1-10

DOI: 10.59762/xxxxxxxxxxxxxxxxxx

ISSN: 2996-1157

---

## Paper Title (Should Be Concise, With 10-15 Words Directly Relevant To The Topic)

*Firstname Lastname,\*<sup>1</sup> Firstname Lastname,<sup>2</sup> Firstname Lastname,<sup>3</sup>*

<sup>1</sup>Affiliation 1;

<sup>2</sup>Affiliation 2;

<sup>3</sup>Affiliation 3;

---

### ARTICLE INFO

#### Article History:

Received: July- 07-2023

Revised: Oct-05-2023

Accepted: Nov-26-2023



### ABSTRACT

The abstract of a research article should adhere to a stringent 350-word limit, encompassing a succinct introduction, presentation of results, and a brief discussion. It is recommended not to cite references within the abstract, and also avoid the use of abbreviations.

#### Corresponding Author:

Corresponding Author Name:

Name, affiliation, e-mail@email.com;

Tel.: +xx-xxx-xxx-xxxx

**Keywords:** keyword 1; keyword 2; keyword 3 (Include a minimum of 6-8 keywords in the manuscript that are relevant to the topic.)

---

### INTRODUCTION

The introduction should briefly place the study in a broad context and highlight why it is important. It should define the purpose of the work and its significance. The current state of the research field should be reviewed carefully and key publications cited. Please highlight controversial and diverging hypotheses when necessary. Finally, briefly mention the main aim of the work and highlight the principal conclusions. As far as possible, please keep the introduction comprehensible to scientists outside your particular field of research.

#### Materials and methods

This section should provide information related to the "Materials and Methods" used to conduct the research such as original data source, ma

terial used, study aim, design, and setting. The complete de-scription of processes, interventions, and compari-sons should also be provided in the materials and methods section of the manuscript.

#### Results

This section should include the main and important findings of the study. The results of statistical analysis should be included in the text or can be cited in tables or figures.

#### Figures, tables and schemes

All figures and tables should be cited in the main text as Figure 1, Table 1, etc.



**Figure 1:**  
**This is a figure, Schemes follow the same formatting.**

If there are multiple panels, they should be listed as: (a) Description of what is contained in the first panel. (b) Description of what is contained in the second panel. Figures should be placed in the main text near to the first time they are cited. A caption on a single line should be centered.

| Title 1   | Title 2 | Title 3           | Title 4 |
|-----------|---------|-------------------|---------|
| Entry 1 * | data    | data              | data    |
|           | data    | data <sup>1</sup> | data    |
|           | data    | data              | data    |
| Entry 2   | data    | data              | data    |

\* Tables may have a footer.

**Table 1:**  
**This is a table caption. Tables should be placed in the main text near to the first time they are cited.**

### Discussion

Authors should discuss the results and how they can be interpreted in perspective of previous studies and of the working hypotheses. The findings and their implications should be discussed in the broadest context possible. Future research directions may also be highlighted.

### Conclusions

This section is not mandatory, but can be added to the manuscript if the discussion is unusually long or complex.

### List of abbreviations

Authors should expand abbreviations upon first use in manuscripts to ensure reader-comprehension. Including a comprehensive "List of Abbreviations" at the article's end further aids clarity and consistency.

### Author Contributions

This section should contain contributions made by each author in the preparation of the article.

### Availability of Data and Materials

Authors should make sure to mention the source of data and materials in the section "Availability of Data and Materials" with the links of publicly archived datasets analyzed or generated during the study.

### Consent for Publication

If authors have used details, images, or videos of a person, then written consent from the relevant individual must also be taken to publish under Creative Commons Attribution License 4.0. If an individual is under 18 then parents or legal guardians must be contacted for their consent to publish data.

### Conflict of Interest

As a scientific publisher, we maintain a strong commitment to upholding the highest standards of integrity, objectivity, and transparency in the dissemination of scientific knowledge. We recognize the importance of managing potential conflicts of interest to safeguard the integrity of the research and scholarly content we publish. Authors are strongly recommended to disclose any potential conflict of interest in their manuscripts under the section of "Conflict of Interest".

### Funding

Authors are required to disclose all sources of funding in the acknowledgment section of the manuscript. This includes grants, scholarships, sponsorships, or any financial contributions. Details such as the name of the funding agency, grant number, and specific requirements set by the funding body should be clearly stated.

Following are a few examples to disclose funding information:

- No external funding was received for this research.
- The funding for this research was provided by [name of funder], grant number [xxx].

### Acknowledgments

Please acknowledge those who have contributed to the manuscript, particularly in language editing, writing support, and proofreading services, and also mention if AI tools were used.

**References:**

- Adams, A., & Sasse, M. (2001). Privacy in Multi-media Communications: Protecting Users, Not Just Data. . Computer Science, pp. , 49-64.  
[https://doi.org/10.1007/978-1-4471-0353-0\\_4](https://doi.org/10.1007/978-1-4471-0353-0_4)
- Begley, T. M., Lee, C., Fang, Y., & Li, J. (2002). Power Distance as Moderator in a Relationship Between Justice and Employee Outcomes in a Sample of Chinese Employees. Journal of Managerial Psychology, 17(8), 692-711.  
<https://doi.org/10.1108/02683940210450493>
- Crow, R., Gage, H., Hampson, S., Hart, J., Kimber A, Storey, L. et al., The measurement of satisfaction with health-care: implications for practice from a systematic review of the literature. Health Technol Assess 2002; 6: 1-244 pmid:12925269.  
<https://doi.org/10.3310/hta6320>
- Davis, F. (1989). Perceived usefulness, perceived ease of use, and user acceptance of information technology. MIS Quarterly, 13(3), 319-340.  
<https://doi.org/10.2307/249008>
- Haaland, D. 1976. Graphite-liquid-vapor triple point pressure and the density of liquid carbon. Carbon 14 (6): 357. doi:10.1016/0008-6223(76)90010-5  
[https://doi.org/10.1016/0008-6223\(76\)90010-5](https://doi.org/10.1016/0008-6223(76)90010-5)
- Lowell, S. Shields, JoanE. Thomas, Martin A, dan Thommas, Martian. 2004. Characterization of Porous Solids and Powders : Surface Area, Pore Size and Density. Netherland : Springer Science+Business Media, LLC  
<https://doi.org/10.1007/978-1-4020-2303-3>
- Moorman, C., & Matulich, E. (1993). A model of consumers' preventive health behaviors: The role of health motivation and health ability. Journal of Consumer Research, 20, 208-228.  
<https://doi.org/10.1086/209344>
- Tsai, & Wu. (2010). The relationship among job satisfaction, organizational citizenship behavior and turnover intention. Journal of Clinical Nursing.  
<https://doi.org/10.1111/j.1365-2702.2010.03375.x>
- Van Dick, R., Christ, O., Stellmacher, J., Wagner, U., Ahlswede, O., Grubba, C., Hausmeier, M., Höhfeld, C., Moltzen, K., & Tissington P. A. (2004). Should I stay or should I go? Explaining turnover intentions with organizational identification and job satisfaction. British Journal of Management, 15, 351-360.  
<https://doi.org/10.1111/j.1467-8551.2004.00424.x>
- Wan, Z., He, M., Chen, H., Bai, X., & Yao, C. (2020, April). Textscanner: Reading characters in order for robust scene text recognition. In Proceedings of the AAAI conference on artificial intelligence (Vol. 34, No. 07, pp. 1212012127). Online. Retrieved on 10th March, 2023, from:  
<https://ojs.aaai.org/index.php/AAAI/article/download/6891/6745>.
- Whelan, S (2007), 'Listen to Me! Children's Experiences of Domestic Violence', Child Abuse Review, vol. 16, pp. 296-310  
<https://doi.org/10.1002/car.995>